



KIA ORA KOUTOU

**WELCOME BACK FOR ANOTHER TERM OF LEARNING,
FUN AND FRIENDSHIP**

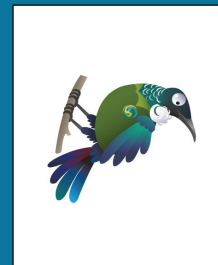
We extend a very warm welcome to new students and families starting their school journey with us here at Brooklyn School.

Later this term we will be starting another New Entrant class and are in the process of recruiting a teacher to join our team. We look forward to working with Sally and Rebekah (trainee teachers) who will be with us for the first 6 weeks attached to Rooms 4 and 5 respectively.

We hope that everyone has had a refreshing break and return ready for another exciting term of learning. This will be a busy term with much to excite everyone! Check out our learning on the next page.

There are a number of opportunities during the term to meet with us about 'what and how' your child is learning. Please pencil in your diary: **Wednesday 29 May** (week 5), for our **Literacy Information Evening from 7- 8pm**. Later in the term, (week 9) we look forward to meeting with you and your child for **Meet the Teacher/Parent Conferences**. More information will be given closer to the time.

We do hope that you have been enjoying seeing your child's learning in real time through their digital learning journals using Seesaw. Please contact your child's teacher if you would like help accessing this.



Tui Syndicate Newsletter

Term 2 2019

What our learning looks like ...

Reading

At junior level, children are first learning to decode text to read. Once they can do this, the focus moves more to reading for information. We encourage '**reading for enjoyment**' and the children are given many opportunities to enjoy reading in class. To find out more come along to our **Literacy Info Hour on Wednesday 29 May 7- 8pm**.

We visit the school library on a regular basis. **Your child will be able to issue up to two books** to take home and read. These need to be returned before any more can be issued. Classes also visit Brooklyn Library each term.

School Library Days:

Room 1 Friday
Room 2 Tuesday
Room 3 Tuesday
Room 4 Wednesday
Room 5 Wednesday

Writing

The focus is on developing the skills of writing including letter formation. **Students have individual writing goals** which are progressive. This term, the children will be writing personal recounts and in year 2, descriptive and explanatory writing to support their inquiry learning.

Phonics

We teach the segmentation and blending of sounds plus a knowledge of the alphabetic code to support our reading and writing programmes.

Oral Language

Children are given many opportunities to share their thoughts, ideas and experiences across all areas of the curriculum. We encourage oral language to help students broaden their vocabulary, develop good listening and questioning skills and organise their ideas for writing. Children often want to bring things to share, e.g. photos, mementos, objects of interest, art creations which is great. Please note however, we have a 'no toy' policy.

Numeracy

At this level, **there is a strong focus on number knowledge, basic facts and addition and subtraction**. An important component of our maths programme, is to help children make connections with maths in everyday life. The children will be encouraged to work collaboratively with others to understand and solve word problems in authentic contexts and tie this in with our focus **on fractions and measurement** this term.

Physical Education

This term the children will be developing striking skills (bat and ball) with a focus on **Hockey**. We are fortunate to have the Small Sticks Hockey instructors coming out to Brooklyn School to work with us. For the first part of the term we will develop our fitness and stamina for the school **Cross Country event on Friday 24 May** and thereafter maintain our fitness through **Jump Jam aerobic dancing**. Please ensure that your child **wears appropriate shoes** and clothing so that they can be active (see Tui Term Dates).

Inquiry (Social Science, Science & Technology, The Arts)

Our inquiry focus this term is on the **physical world of science**. Our big question is: **How does it work?** For the first 4 weeks the children will rotate around the junior classrooms to work with different teachers who will introduce the basic concepts of movement, forces, electricity, magnetism, light and sound waves. Thereafter, the children will decide in their

classes, which of these areas of science they would like to explore in more depth. Children will be encouraged to wonder, make hypothesis, ask questions, experiment and communicate their observations, new wonderings and understanding.

Digital Technology

Children are being encouraged to develop their digital literacy by using a range of digital tools and sharing their learning in different ways on their digital learning journals through Seesaw. The children will be given the opportunity to develop their critical thinking and problem-solving skills and participate collaboratively with others when learning how to code and programme using tools such as the Osmos, Bee-bots and Brainbox Circuits.

The Arts

Most days, classes have a time when they enjoy learning through **song and dance**. This term our visual art programme will focus on **Patterns**. Children will explore mathematical concepts such as shapes, symmetry, reflection, rotation, tessellation and translation to create and recreate patterns that replicate those found across different cultures.

Other Programmes:

Kapa Haka run by Matua Breach for our Year 1 and 2 classes culminating in the Kapa Haka Festival in Term 4.

Languages: Te Reo and Mandarin

Learning acceleration programmes for some children.

Home Learning

Our aim for home learning is to create positive habits and reinforce essential literacy and numeracy learning. We encourage you to support this by engaging with your child to listen, encourage, check and provide feedback on how they are going.

Home learning consists of:

Reading: The children will take home a reading book that they have read in class, most days from Monday to Thursday. We encourage the children to read to an adult or other family member each day.

Poetry: Every Friday your child will take home their poetry book with a new poem to read over the weekend. Poems will usually be chosen to support something they are learning at school such as the phonic sound of the week, inquiry learning or something topical such as a celebration.

Spelling: Our older children; those in Rooms 3, 4, and 5, will take home each day, their spelling notebook to learn 3-5 words a week. The focus will be on learning the **essential words** which make up the majority of our writing and the words we read. The words that they need to know will be written into their notebook and highlighted once they can write the words correctly. Other words will be added from their writing books. Each week, our buddy classes visit to test the students and to celebrate their success. We really appreciate your assistance in encouraging your child to learn their words.

Numeracy: For our new entrant/year 1 children we suggest **Maths is Fun** <http://www.mathsisfun.com/index.htm>

For children in year 2, we suggest the following free online websites to support the learning of number knowledge, basic facts and mathematical ideas: **Prototec**

<http://www.maths.prototec.co.nz/> and **e-ako nz maths** <http://e-ako.nzmaths.co.nz/>

For more information, please contact your child's teacher.

Being independent

In the Tui Syndicate we encourage our children to become more independent and responsible for organising themselves.

It would be great to see our children showing their independence by:

- Putting their bags and jackets in their cubby hole and packing and unpacking their own bags.
- Putting their reading books, spelling notebooks, library books and anything else they return to school, in the right places.
- Getting their drink bottles out of their bags and taking to the nominated place.
- Sharing their feelings with their teacher and friends.



REMINDERS

WASTE FREE LUNCHES

We really encourage the children to have waste free lunch boxes. It would be super if your child could bring their lunch in containers, reusable bags or paper wrap instead of glad wrap.



SCHOOL HOURS and ABSENCES

Please ensure that your child **arrives between 8.30 and 8.50am**. This gives them enough time to organise themselves **ready to start their learning at 8.55am**. Please also ensure that your child is **picked up at 3pm** each day. Teachers will not let your child leave until they are collected. We also ask that you do not drop your child off at school before 8.30am as this is a time for teacher meetings and preparation.



If your child is sick or absent for any reason, please notify us using the school app or phone the school **absence answer phone on (04)3897658 ext.1 before 9.15am**. For extended periods of absence, please email both your child's teacher and the school office. We remind you that it is important to sign your child in at the office if they arrive after 8.55am. Similarly,

please remember to sign your child out if they need to leave school during school hours. Thank you.

WET WEATHER GEAR, SPARE CLOTHING AND WARM HATS

During the winter terms your child will need a **warm hat and jacket** to wear when outside. It is a good idea to leave a spare named hat at school. Also we encourage children to keep a **spare set of clothing** at school including socks and slippers should their shoes become wet.



It is important that children wear **appropriate shoes and clothing** so that they can be active. Please ensure that your child can manage shoes themselves, particularly those involving laces.

WATER BOTTLES and BRAIN FOOD

Please ensure that your child has a named water bottle that they can access in class throughout the day. We are a water only school. We also encourage children to bring raw fruit or vegetable to eat as a brain snack between the start of the school day and morning tea.



We always appreciate parent help during our writing sessions. Please contact your child's teacher if are able to assist.

Book room assistance

If you have 15-20 minutes at pick up or drop off time or any other time, we would be grateful for help to put reading books away in the book room. If you are able to help out, please talk to your child's classroom teacher.



Tui Term Dates



Week 1		Week 6	Queens Birthday Weekend: Monday 3 June Room 4 to Brooklyn Library Friday 2.00pm
Week 2	Tui hosting Assembly Friday 12.00pm weather dependent	Week 7	Room 5 to Brooklyn Library Friday 2.00pm
Week 3	Room 1 to Brooklyn Library Friday 2.00pm	Week 8	Matariki Celebrations Wednesday 19 June Mid-Year Reports released Wednesday 19 June through Linc-ed
Week 4	Cross Country Friday 24 May arrangements tbc Room 2 to Brooklyn Library Friday 2.00pm	Week 9	Parent Interviews this week (online booking details to come) Whanau Pumanawa Group visit Te Papa Thursday 27 June
Week 5	Cross Country postponement date: Monday 27 May Tui Literacy Info Hour Wednesday 29 May 7-8pm Teacher Only Day: Friday 31 May	Week 10	

We are privileged to spend another wonderful term with your child. We encourage regular contact with parents, caregivers and families. Please feel free to pop in and see us. We are always happy to meet with you to help with any questions you may have about your child's learning and welfare. However, if you would like to discuss anything in more detail, it may be best to arrange a meeting by contacting your child's class teacher. There are a number of other opportunities during the term to meet with us to be informed about 'what and how' your child is learning. Please see 'Tui Term Dates.'

Thank you for all the many ways that you support us and in being involved in the learning of your children. Here's to another great term,

Karen, Margaret, Brie, Nicole, Greg

Contact details:

Room 1 Margaret Zlatkov (Associate Principal) margaret.zlatkov@brooklynprimary.school.nz

Room 2 Brie Wylie brigid.wylie@brooklynprimary.school.nz

Room 3 Nicole Batty nicole.batty@brooklynprimary.school.nz

Room 4 Karen Overell (Syndicate Leader) karen.overell@brooklynprimary.school.nz

Room 5 Greg Kyle greg.kyle@brooklynprimary.school.nz

Office office@brooklynprimary.school.nz

