

Tēnā koutou katoa, Namaste, Talofa lava, Konnichiwa, Ni hao, Kia orana, Malo e lelei, Chao, Hello, Fakaalofa lahi atu, Salam, Zdravstvuite, Hola, Annyong haseyo, Hallo, Caio, Nei ho, Suosday, Ni sa bula, Kamusta, Bonjour, Γεια σας (Yia sas).



Dear Parents/Caregivers and Families,

Welcome back to warmer weather and longer days. We hope that you enjoyed lots of good times with family and friends over the holiday break.

We extend a very warm welcome to the new students and families starting at Brooklyn School, particularly our New Entrants starting their school days with Pauline Rodgers in Tūi Ono (situated in the School Library).

This term we have a Health and Physical Education focus. Our students will be going to **swimming lessons** at Kilbirnie Aquatic Centre for the first 8 weeks. In week 3, the **Life Education** van will visit school to help us with our health focus: **Keeping Ourselves Safe**. You can find out more information about these programmes on the next page. **We also invite you to a parent information session in the Life Education van on Thursday 3 November from 2.10 - 2.55pm.**

We are privileged to share another wonderful term with your children. You can see your child's learning on their digital learning journal through Seesaw and their reading, writing and maths goals on HERO.

We encourage regular contact with parents, caregivers and families and like to provide opportunities for the children to share learning experiences with their families. Unfortunately, under level 2 restrictions, we are not able to engage you in our programmes to the same extent as we have in the past. We are not able to visit Brooklyn Library or have our annual Grandparents Open Morning. However, we are always happy to meet with you to help with any questions you may have about your child's learning and welfare. At the end of this term, you will receive a report of your child's progress and achievement. We are hoping that if restrictions ease by the end of the year, we can have a whanau shared lunch to celebrate the year.

Thank you for all the many ways that you support us and in being involved in the learning of your children. Here's to a final great term for 2021.

Karen, Margaret, Brigid, Charlotte, Danny, Pauline and Eehuey

Term 4 Tui Term Dates

Week 1	Tūi Swimming Wednesday 20/10	Week 6	Tūi Swimming Wednesday 24/11
Week 2	Labour Day Monday 25/10 Tūi Swimming Wednesday 27/10	Week 7	Tūi Swimming Wednesday 1/12
Week 3	Tūi Swimming Wednesday 3/11 Life Education this week Parent session Wednesday 3/11 2.40 - 2.55pm	Week 8	Tui Fun Day at The ASB Centre Monday 7/12 Tūi Swimming Wednesday 8/12 Tūi Shared Lunch with whānau Thursday 9/12 11.30 -12.30pm tbc Tūi/Takehē buddy classes picnic at Central Park Friday 13/12 tbc
Week 4	Tūi Swimming Wednesday 10/11	Week 9	Carol Singing Monday 13/12 Meet the 2022 Teachers Tuesday 14/12 Final Assembly Wednesday 15/12 Term 4 finishes: Thursday 16/12 12.30pm
Week 5	Tūi Swimming Wednesday 17/11 Teacher Only Day Friday 19/11		

Our Learning in Term 4

Reading

At junior level, children are first learning to decode text to read. Once they can do this, the focus moves more to reading for information. We also encourage 'reading for enjoyment' and the children are given many opportunities to enjoy reading in class.

Writing

The focus is on developing the skills of writing. **Students have individual writing goals** which are progressive and you can view these on HERO (online reporting). The children will continue to focus on writing from personal experience by writing recounts and descriptions. To support our Inquiry Learning, we will be writing explanations and our year 2 students will continue writing narratives and poems too.

Phonics

We teach the segmentation and blending of sounds plus a knowledge of the alphabetic code as part of our Phonics, Reading and Writing programmes.

Oral Language

Children are given many opportunities to share their thoughts, ideas and experiences across all areas of the curriculum. We encourage oral language to help students broaden their vocabulary, develop good listening and questioning skills and organise their ideas for writing. Children often want to bring things to share, e.g. photos, mementos, objects of interest, art creations which is great. Please note however, we have a 'no toy' policy.

Numeracy

At this level **there is a strong focus on number knowledge, basic facts and addition and subtraction**. This term we will also look at **Time**. An important component of our maths programme, is to find ways to help children make connections with maths in everyday life. They are encouraged to work collaboratively with others to understand and solve word problems in authentic contexts.

Physical Education

On Wednesdays this term, the children will be going to **Kilbirnie Aquatic Centre for swimming lessons**. You have already received information about this. Thank you for returning the permission slip. We will continue to maintain our fitness with **daily fitness breaks** and **Jump Jam aerobic dancing**.

Health and Inquiry

This term our Inquiry focus is on **Keeping Ourselves Safe**. The children will be learning about how to look after their bodies, physical safety and being safe at school and outside of school. We will be covering road safety, playground conflict, keeping ourselves safe around animals, and water and fire safety. We have organized the Life Education van to visit in week 3 and we will have a visit by Brooklyn Fire Station later in the term.

Digital Technology

Children are being encouraged to develop their digital literacy, in using a range of digital tools and in sharing their learning in different ways on Seesaw. The children will be given the opportunity to develop their critical thinking and problem solving skills and participate collaboratively with others to code and interact with tools such as: Osmos, Beebots and apps such as Book Creator and Scratch.

Other Programmes:

Kapa Haka run by Matua Breach for our Year 2 classes

Languages: Te Reo and Mandarin

Learning acceleration programmes, in reading and literacy for some children.

Home Learning

Our aim for home learning is to create positive habits and reinforce essential literacy and numeracy learning. While this is optional, we encourage you to support this by engaging with your child to listen, encourage, check and provide feedback on how they are going. Home learning consists of:

Reading:

The children will take home a reading book that they have read in class, most days from Monday to Thursday. We encourage the children to read to an adult or other family member each day.

Poetry:

Every Friday your child will take home their poetry book with a new poem to read over the weekend. Poems will usually be chosen to support something they are learning at school such as the phonic sound of the week, inquiry learning or something topical such as a celebration.

Spelling:

Our children will also take home their spelling notebook each day to learn 3-5 words a week. The focus will be on learning the **essential words** which make up the majority of our writing and the words we read. The words that they need to know will be written into their notebook and highlighted once they can write the words correctly and independently. Other words will be added from their writing and reading books. Each week, our buddy classes visit to test the students and to celebrate their success. We really appreciate your assistance in encouraging your child to learn their words.

Numeracy:

For children in year 2, we suggest the following free online websites to support the learning of number knowledge, basic facts and mathematical ideas: **prototec** <https://maths.prototec.co.nz/> and **e-ako nz maths e-ako.nzmaths.co.nz/**

For New Entrant/ Year 1 children we suggest **maths is fun** <https://www.mathsisfun.com/index.htm>

For more information, please contact your child's teacher.

Being Independent

In the Tūi Syndicate we encourage our children to become independent and responsible for organising themselves. It would be great to see our children showing their independence by:

- Carrying their own bag into the classroom
- Putting their bags and jackets in their cubby hole and packing and unpacking their own bags.
- Putting their reading books, spelling notebooks, library books and anything else they return to school, in the right places.
- Getting their drink bottles out of their bags and taking to the nominated place.
- Sharing their feelings with their teacher and friends.



Reminders

WASTE FREE LUNCHES

We really encourage the children to have waste free lunch boxes. It would be super if your child could bring their lunch in containers, reusable bags or paper wrap instead of glad wrap.



SCHOOL HOURS and ABSENCES

Please ensure that your child arrives between 8.30 and 8.50am. This gives them enough time to organise themselves ready to start their learning at 8.55am. Please also ensure that your child is picked up at 3pm each day and your child's teacher is informed who this person is if it is not the usual arrangement. Teachers will not let your child leave until they are collected. We also ask that you do not drop your child off at school before 8.30am as this is a time for teacher meetings and preparation.



If your child is sick or absent for any reason, please notify us using the school app or phone the **absence answer phone on (04)3897658 before 9.15am**. For extended periods of absence, please email both your child's teacher and the school office.

We remind you that it is important to sign your child in at the office if they arrive after 8.55am. Similarly, please remember to sign your child out if they need to leave school during school hours. Thank you.



SUN HATS and CLOTHING

As a school requirement, **your child must have a named red or blue bucket or wide brimmed sunhat at school at all times during Terms 1 and 4**. Bucket hats can be purchased from the school office.

It is important that children **wear appropriate shoes** so that they can be active. We prefer that children do not wear jandals to school and wear shoes that they can manage independently.

Please **name clothing**. We are able to reunite lost clothing when it is named.

WATER BOTTLES and BRAIN FOOD

Please ensure that your child has a named water bottle that they can access in class throughout the day. We are a water only school. We also encourage children to bring a piece of fruit or vegetable to eat as a brain snack between the start of the school day and morning tea.



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