

How can the Moa Syndicate support your child in home-based learning?



These are obviously very uncertain times, and we wanted to send out some information to reassure you that with Brooklyn School closing to help manage the outbreak of Coronavirus, we have some things in place to be able to support your child with their learning.

For the remainder of this week, children will have access to the maths google classroom, can continue with their writing and should be reading for at least 30 minutes per day.

As learning from home is difficult for us to be able to manage solely as the teacher, there will need to be a partnership between school and home where families also play a role in the learning of their child.

We are fortunate that in the Moa Syndicate a lot of our children have access to their own device. For those that don't, then they will need to be able to have access to a family computer/ipad.

Our main programme of learning will be based on google classroom.



Google Classroom

The children are all very familiar with this, as we use it in maths and also when setting up timetables and values work each week. We have had the children sign up to the home-based classroom they need. The code for this is **nqa5ebw**

We will also be using seesaw for it's activities and skill learning (which is more than the aspect that you see in their learning journals). This is good for being able to set specific work and activities and an easy way for us to leave comments on kids work and see completed pieces.



As well as these programmes, we will continue to supplement the programme with sites such as (click on the icon to go to the site)



After the school holidays which begin next week on **Monday 30th March**, when the school term resumes on **April 15th** there will be a more structured learning programme available.

To support home-based learning you could help with

1. Asking them if they have checked their email every morning (after 9am) - this will be where students find notifications from teachers, in the form of emails.
2. Helping them to set their weekly timetable with you ensuring that they are finding space for their curriculum areas, but also some "down time" that means they can socialise, exercise and get away from the screen for a while. This will not be as full as a normal school timetable as it's a great time for the kids to be able to spend time with you as well.
3. Where possible, providing a quiet place to work - a space at home that is comfortable, well lit and where they can work without distractions.
4. Making sure they have a support person - This is a new way of working for our kids and they will need support with their learning and with navigating the fact that the teacher is not always directly on hand - it can be tricky to conference with all students individually when they need it. They will need to learn to park things to the side sometimes, move on to something else, and come back to their work when they have had the teacher feedback and support they needed.

As term two resumes we will be teaching actual video lessons that the children will be able to sign into via google hangouts. This will be part of their timetabling that they can opt into.

Expectations of Home-based Learning

There are none! The level that people take part in different activities is completely up to you and your family. School shouldn't cause additional stress as we are sure there will be enough uncertainty as it is and we should all be mindful of people's emotional wellbeing as the priority.

Please be patient with us, as this is very new to us teachers as well, and we are doing our best to continue to provide engaging programmes that will help your children.