

**KIA ORA KOUTOU**  
**WELCOME BACK FOR ANOTHER TERM OF**  
**LEARNING, FUN AND FRIENDSHIP**

We extend a very warm welcome to new students and families starting their school journey with us here at Brooklyn School. We also welcome two student teachers: Joyden Ratana and Charlie Lake who are working alongside Carla in Tui Toru.

We hope that everyone has had a refreshing break and is returning ready for another exciting term of learning which we have outlined on the following page.

It was great to see many of our whanau at our Open Afternoon last term. The children love having their whanau visit the classroom and sharing their learning. **This term, we look forward to bringing the school community together to celebrate Matariki in the last week** (see Term Dates at the end of the newsletter).

This term, we will also be hosting our **Tui Information Workshops**. These workshops are designed to inform you about 'what and how' your child is learning across a range of curriculum areas. You will have the opportunity to attend 2 workshops of interest to you. More information about this to come.

There are two other ways to be informed about your child's learning. These are our **online reporting through Hero** and seeing your child's learning in real time through their **digital learning journals using Seesaw**. Please contact your child's teacher if you need help accessing either of these learning and reporting platforms.



**Tui Syndicate Newsletter**

**Term 2 2021**

## What our learning looks like ...

### Reading

At junior level, children are first learning to decode text to read. Once they can do this, the focus moves to reading for information. We encourage '**reading for enjoyment**' and the children are given many opportunities to enjoy reading in class.

We visit the school library on a regular basis. **Your child will be able to issue 1- 2 books** to take home and read. These need to be returned before any more can be issued. Classes also visit Brooklyn Library each term.

#### School Library Days:

Tui Tahī Tuesday  
Tui Rua Wednesday  
Tui Toru Tuesday  
Tui Whā Friday  
Tui Rima Wednesday

### Writing

The focus is on developing the skills of writing including letter formation. **Students have individual writing goals** which are progressive. This term, the children will focus on writing from personal experience by writing recounts as well as descriptions and explanations to support their inquiry learning.

### Phonics

We teach the segmentation and blending of sounds plus a knowledge of the alphabetic code to support our reading and writing programmes.

### Oral Language

Children are given many opportunities to share their thoughts, ideas and experiences across all areas of the curriculum. We encourage oral language to help students broaden their vocabulary, develop good listening and questioning skills and organise their ideas for writing. Children often want to bring things to share, e.g. photos, mementos, objects of interest, art creations which is great. Please note however, **we have a 'no toy' policy**.

### Numeracy

At this level, **there is a strong focus on number knowledge, basic facts and addition and subtraction**. This term we will also look at **Geometry** (shapes and patterns) as it links to our Art focus and Matariki this term. An important component of our maths programme, is to help children make connections with maths in everyday life. They are encouraged to work collaboratively with others to understand and solve word problems in authentic contexts.

### Physical Education

For the first part of the term we will develop our fitness and stamina for the school **Cross Country event on Thursday 27 May**. We will build our fitness through daily **running** and **Jam aerobic dancing**. Please ensure that your child **wears appropriate shoes and clothing** so that they can be active. For the second half of the term, the children will be developing **striking skills with bat and ball**.

### Integrated Inquiry (Social Science, Science & Technology, The Arts)

This term, our inquiry has a science focus based on concepts of physics. Our big question is: **How does it work?** The children will be introduced to the **basic concepts of movement, forces, electricity, magnetism, light, sound waves and heat**. Initially, the children will have the opportunity to choose areas of interest and work in different classrooms with different teachers. Thereafter, in their classes, they will decide the areas of science they would like to explore in more depth. Children will be encouraged to wonder, make hypothesis, ask questions, experiment and communicate their observations, new wonderings and understanding.

### Digital Technology

Children are being encouraged to develop their digital literacy by using a range of digital tools and sharing their learning in different ways on their digital learning journals. The children will be given the opportunity to develop their critical thinking and problem-solving skills and participate collaboratively with others when using tools such as: Osmos, Beebots and apps such as Seesaw, Book Creator and Scratch.

### The Arts

Most days, classes have a time when they enjoy learning through **song and dance**. This term our visual art programme will focus on **Patterns**. Children will explore mathematical concepts such as shapes, symmetry, reflection, rotation, tessellation and translation to create and recreate patterns that replicate those found across different cultures.

### Other Programmes:

**Kapa Haka** run by Matua Breach for Tui Toru, Tui Whā and Tui Rima culminating in the Kapa Haka Festival in Term 4.

**Languages: Te Reo** which is supported by Matua Breach and **Mandarin** taught by Eehuey.

**Learning intervention programmes** for some children.

### Home Learning

**Our aim for home learning is to create positive habits and reinforce essential literacy and numeracy learning**. We encourage you to support this by engaging with your child to listen, encourage, check and provide feedback on how they are going.

Home learning consists of:

**Reading:** The children will take home a reading book that they have read in class, most days from Monday to Thursday. We encourage the children to read to an adult or other family member each day. Our older students in Tui Toru, Tui Whā and Tui Rima also use the *Sunshine Classics online reading programme* so that children can access more books at their level from home.

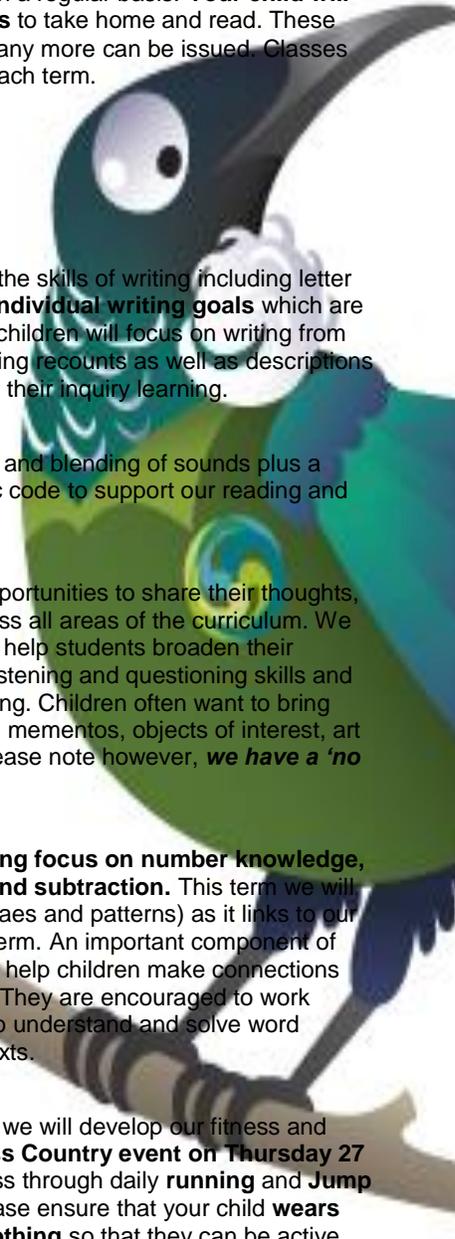
**Poetry:** Every Friday your child will take home their poetry book with a new poem to read over the weekend. Poems will usually be chosen to support something they are learning at school such as the phonic sound of the week, inquiry learning or something topical such as a celebration.

**Spelling:** The older Tui children will also take home their spelling notebook each day to learn 3-5 words a week. The focus will be on learning the **essential words** which make up the majority of our writing and the words we read. The words that they need to know will be written into their notebook. Other words may be added from their writing books. Each week, our buddy classes visit to test the students and to celebrate their success. Words spelt correctly and independently are highlighted and the children move onto the next group of words. We really appreciate your assistance in encouraging your child to learn their words. Note, Tui Tahī and Tui Rua will not begin this until Term 3.

**Numeracy:** For our new entrant/year 1 children we suggest **Maths is Fun** <http://www.mathsisfun.com/index.htm>

For children in year 2, we suggest the following free online websites to support the learning of number knowledge, basic facts and mathematical ideas: **Prototec** <http://www.maths.prototec.co.nz/> and **e-ako nz maths** <http://e-ako.nzmaths.co.nz/>

For more information, please contact your child's teacher.



## Being independent

In the Tui Syndicate we encourage our children to become more independent and responsible for organising themselves.

It would be great to see our children showing their independence by:

- Putting their bags and jackets in their cubby hole and packing and unpacking their own bags.
- Putting their reading books, spelling notebooks, library books and anything else they return to school, in the right places.
- Getting their drink bottles out of their bags and taking them to the nominated place.
- Sharing their feelings with their teacher and friends.



## REMINDERS

### WASTE FREE LUNCHES

We really encourage the children to have waste free lunch boxes. It would be super if your child could bring their lunch in containers, reusable bags or paper wrap instead of glad wrap.



### SCHOOL HOURS and ABSENCES

Please ensure that your child **arrives between 8.30 and 8.50am**. This gives them enough time to organise themselves ready to start their learning at 8.55am. Please also ensure that your child is picked up at 3pm each day. Teachers will not let your child leave until they are collected from the classroom. We also ask that you do not drop your child off at school before 8.30am as this is a time for teacher meetings and preparation.



If your child is sick or absent for any reason, please take the time to notify us using the school app or phone the school **absence answer phone on (04)3897658 ext.1 before 9.15am**. For extended periods of absence, please email both your child's teacher and the school office. We remind you that it is important to sign your child in at the office if they arrive after 8.55am. Similarly, **please remember to sign your child out if they need to leave school during school hours**. Thank you.

### WET WEATHER GEAR, SPARE CLOTHING AND WARM HATS

During the winter terms your child will need a **warm hat and jacket** to wear when outside. It is a good idea to leave a spare named hat at school. Also we encourage children to keep a **spare set of clothing** at school including socks and slippers should their shoes become wet.



It is important that children wear **appropriate shoes and clothing** so that they can be active. Please check that your child can manage shoes themselves, particularly those involving laces.

### WATER BOTTLES and BRAIN FOOD

Please ensure that your child has a **named water bottle that they can access in class throughout the day**. We are a water only school. We also encourage children to bring a piece of fruit or vegetable to eat as a brain snack between the start of the school day and morning tea.



We always appreciate parent help during our writing sessions. Please contact your child's teacher if are able to assist.

### Book room assistance

If you have 15-20 minutes at pick up or drop off time or any other time, we would be grateful for help to put reading books away in the book room. If you are able to help out, please talk to your child's classroom teacher.



## Tui Term Dates



<b>Week 1</b>		<b>Week 6</b>	<b>Queens Birthday:</b> Monday 7 June  <b>Tui Information Workshops:</b> Wednesday 9 June 7.00-8.15pm tbc  <b>Brooklyn Library:</b> Friday 11 June for Tui Toru
<b>Week 2</b>		<b>Week 7</b>	<b>Brooklyn Library:</b> Friday 18 June for Tui Wha  <b>Trip to City Art Gallery &amp; Te Papa</b> tbc
<b>Week 3</b>	<b>Brooklyn Library:</b> Friday 21 May Tui Tahī	<b>Week 8</b>	<b>Brooklyn Library:</b> Friday 25 June for Tui Rima
<b>Week 4</b>	<b>School Cross Country:</b> Thursday 27 at Liardet Park  <b>Brooklyn Library:</b> Friday 28 May for Tui Rua	<b>Week 9</b>	<b>Parent/Teacher Conferences:</b> Wednesday 30 June – School closed for instruction
<b>Week 5</b>	<b>Teacher Only Day :</b> Friday 4 June	<b>Week 10</b>	<b>School Photos:</b> Tuesday 6 & Wednesday 7 July  <b>Matariki Evening:</b> Wednesday 7 July <b>Matariki Postponement:</b> Thursday 8 July

We encourage regular contact with parents, caregivers and families. If at any time you have questions or would like more information about your child’s learning and welfare, please contact your child’s teacher.

We are privileged to spend another wonderful term with your children. Thank you for all the many ways that you support us and in being involved in the learning of your children. Here’s to another great term,

Karen, Margaret, Brie, Carla, Eehuey and Danny

### Contact details:

Tui Tahī Margaret Zlatkov (Associate Principal)	<a href="mailto:margaret.zlatkov@brooklynprimary.school.nz">margaret.zlatkov@brooklynprimary.school.nz</a>
Tui Rua Brie Wylie	<a href="mailto:brigid.wylie@brooklynprimary.school.nz">brigid.wylie@brooklynprimary.school.nz</a>
Tui Toru Carla Macleod	<a href="mailto:carla.macleod@brooklynprimary.school.nz">carla.macleod@brooklynprimary.school.nz</a>
Tui Wha Karen Overell (Syndicate Leader)	<a href="mailto:karen.overell@brooklynprimary.school.nz">karen.overell@brooklynprimary.school.nz</a>
Eehuey Lim	<a href="mailto:eehuey.lim@brooklynprimary.school.nz">eehuey.lim@brooklynprimary.school.nz</a>
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