



**KIA ORA KOUTOU**

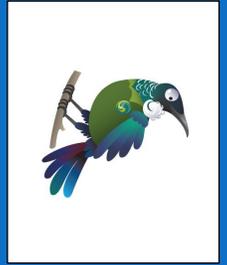
**WELCOME BACK FOR ANOTHER TERM OF LEARNING,  
FUN AND FRIENDSHIP**

We look forward to another exciting term of learning with an 'arts' focus, culminating in an open morning in the last week. More about this under 'Inquiry' in the newsletter.

We extend a very warm welcome to new students and families starting their school journey with us here at Brooklyn School. We especially welcome all the new families starting in our New Entrant classrooms.

This term, we will be starting another New Entrant class in Room 19, located down the steps below Room 1. We welcome Pauline Rodgers back to Brooklyn School to start this class in week 3.

Again, this will be a busy term with much to excite everyone! Check out our learning on the next page.



**Tui Syndicate Newsletter**

**Term 3 2018**

# Our Learning in Term 3

## Reading

At junior level, children are first learning to decode text to read. Once they can do this, the focus moves more to reading for information. We also encourage 'reading for enjoyment' and the children are given many opportunities to enjoy reading in class.

We visit the school library on a regular basis. **Your child will be able to issue up to two books** to take home and read. These need to be returned before any more can be issued. Classes also visit Brooklyn Library each term.

### **School Library Days:**

Room 1 Friday

Room 2 Tuesday

Room 3 Tuesday

Room 4 Wednesday

Room 5 Wednesday

Room 19 ?

## Writing

The focus is on developing the skills of writing. **Students have individual writing goals** which are progressive. The children will be writing personal recounts and explanations, while the year 2 students will also be writing narratives.

## Phonics

We teach the segmentation and blending of sounds plus a knowledge of the alphabetic code as part of our Phonics, Reading and Writing programmes.

## Oral Language

Children are given many opportunities to share their thoughts, ideas and experiences across all areas of the curriculum. We encourage oral language to help students broaden their vocabulary, develop good listening and questioning skills and organise their ideas for writing. This term, we will be encouraging the children to share their talents to support their Inquiry learning. Children often want to bring things to share, which is great however, we have a 'no toy' policy.

## Numeracy

At this level **there is a strong focus on number knowledge, basic facts and addition and subtraction.** We will continue to look at **multiplicative strategies** and the concept of equal sharing as an introduction to division.

The children will be encouraged to work collaboratively with others to understand and solve word problems in authentic contexts and tie this in with our focus **on fractions and measurement** this term. We encourage you to find out more by coming along to our **Numeracy Info Hour on Wednesday 22 August 7-8pm.**

## Inquiry and the Arts

During the first few weeks, we will be focusing on creating **art for calendars** that you will be able to view and purchase.

Our inquiry focus is: **How can we express ourselves?**

The children will learn that we can express ourselves in different ways through dance, drama, music and visual arts. Students will be given the opportunity to experience a range of performing arts with different teachers during our syndicate rotation in the first half of the term. During the latter half of the term, the children will explore one or two of the visual or performing arts in more depth within their own classrooms, culminating in an **open morning on Thursday 27 September.**

To support and inspire our Inquiry journey and creative writing, we have organised the following shows: **On Thursday 9 August we will be attending the Children's Short Film**

**Festival at the Embassy Theatre.** The children will experience how characters can express themselves through animation. On **Thursday 30 August** we will see a show at school, called 'Twinkle Twinkle.' During this performance, the children will learn how one can use their imagination to create their own fun and entertainment. More information to come.

## Physical Education:

This term our focus will be on developing **large ball skills** while maintaining our fitness and stamina during fitness breaks. To assist with this, please ensure that your child **wears appropriate shoes** and clothing so that they can be active. Rooms 1, 2 and 19 will also participate in **PMP** (Perceptual Motor Programme) to assist with co-ordination, balance, focus and agility.

## Health

This term, we will continue to focus on **wellbeing and mindfulness**, by using techniques like meditation and breathing to focus on what is happening in the 'present.'

## Other Programmes:

**Kapa Haka** run by Matua Breach for our year 1 and 2 classes culminating in the Kapa Haka Festival early Term 4.

**Languages:** Te Reo and Mandarin

**Learning intervention programmes** in reading and numeracy for some children.

## Home Learning

**Our aim for home learning is to create positive habits and reinforce essential literacy and numeracy learning.** We encourage you to support this by engaging with your child to listen, encourage, check and provide feedback on how they are going. Home learning consists of:

### Reading:

The children will take home a reading book that they have read in class, most days from Monday to Thursday. We encourage the children to read to an adult or other family member each day.

### Poetry:

Every Friday your child will take home their poetry book with a new poem to read over the weekend. Poems will usually be chosen to support something they are learning at school such as the phonic sound of the week, inquiry learning or something topical such as a celebration.

### Spelling:

The children will also take home their spelling notebook each day to learn 3-5 words a week. The focus will be on learning the **essential words** which make up the majority of our writing and the words we read. The words that they need to know will be written into their notebook and highlighted once they can write the words correctly and independently. Other words will be added from their writing and reading books. Each week, our buddy classes visit to test the students and to celebrate their success. We really appreciate your assistance in encouraging your child to learn their words.

### Numeracy:

For children in year 2, we suggest the following free online websites to support the learning of number knowledge, basic facts and mathematical ideas: **prototec** <https://maths.prototec.co.nz/> and **e-ako nz maths** <https://www.e-ako.nz/maths.co.nz/> For New Entrant/ Year 1 children we suggest **maths is fun** <https://www.mathsisfun.com/index.htm> For more information, please contact your child's teacher.

## Being Independent

In the Tui Syndicate we encourage our children to become independent and responsible for organising themselves.

It would be great to see our children showing their independence by:

- Putting their bags and jackets in their cubby hole and packing and unpacking their own bags.
- Putting their reading books, spelling notebooks, library books and anything else they return to school, in the right places.
- Getting their drink bottles out of their bags and taking to the nominated place.
- Sharing their feelings with their teacher and friends.



## REMINDERS

### WASTE FREE LUNCHES

We really encourage the children to have waste free lunch boxes. It would be super if your child could bring their lunch in containers, reusable bags or paper wrap instead of glad wrap.



### SCHOOL HOURS and ABSENCES

Please ensure that your child **arrives between 8.30 and 8.50am**. This gives them enough time to organise themselves ready to start their learning at 8.55am. Please also ensure that your child is picked up at 3pm each day and your child's teacher is informed who this person is if it is not the usual arrangement. Teachers will not let your child leave until they are collected. We also ask that you do not drop your child off at school before 8.30am as this is a time for teacher meetings and preparation.



If your child is sick or absent for any reason, please take the time to notify us using the school app or phone the school **absence answer phone on (04)3897658 ext.1 before 9.15am**. For extended periods of absence, please email both your child's teacher and the school office. We remind you that it is important to sign your child in at the office if they arrive after 8.55am and to sign your child out if they need to leave school during school hours. Thank You.

### WET WEATHER GEAR, SPARE CLOTHING AND WARM HATS

Please ensure that your child has a warm hat and a warm jacket to wear when outside. It is a good idea to leave a spare warm hat at school. Also we encourage children to keep a spare set of clothing at school.

### WATER BOTTLES and BRAIN FOOD

Please ensure that your child has a named water bottle that they can access in class throughout the day. We are a water only school. We also encourage children to bring a piece of fruit or vegetable to eat as a brain food snack between the start of the school day and morning tea.



*We always appreciate parent help during our writing sessions. For Rooms 3, 4, and 5 writing usually takes place between 9.00 and 10.30am. For Rooms 1 and 2 writing usually takes place between 11.00 and 12.30pm. Please contact your child's teacher if you are able to assist.*

### Book room assistance

*If you have 15-20 minutes at pick up or drop off or any other time, we would be grateful for help to put reading books away in the book room. If you are able to help out, please email or talk to your child's classroom teacher.*



### PMP (Perceptual Motor Programme)

*We would be grateful to hear from parents able to assist with PMP for Rooms 1 and 2 on Monday mornings from 9.00 until 10.30pm. If you are able to help please contact Korrie Hodes:*

[hodeko@brooklynprimary.school.nz](mailto:hodeko@brooklynprimary.school.nz)

## Tui Term Dates



|               |   |                |  |
|---------------|---|----------------|--|
| <b>Week 1</b> |   | <b>Week 6</b>  | <b>'Twinkle Twinkle' show:</b> Thursday 30 August 9.30am |
| <b>Week 2</b> | <b>Room 3 leading school assembly:</b> Friday 12.00am     | <b>Week 7</b>  |  |
| <b>Week 3</b> | <b>Short Film Festival trip:</b> Thursday 9 August 9.15am | <b>Week 8</b>  |  |
| <b>Week 4</b> |   | <b>Week 9</b>  |  |
| <b>Week 5</b> | <b>Numeracy Info Hour:</b> Wednesday 22 August 7-8pm      | <b>Week 10</b> | <b>Open morning:</b> Thursday tbc                        |

We are privileged to spend another wonderful term with your child. We encourage regular contact with parents, caregivers and families. Please feel free to pop in and see us. We are always happy to meet with you to help with any questions you may have about your child's learning and welfare. However, if you would like to discuss anything in more detail, it may be best to arrange a meeting by contacting your child's class teacher. There are other opportunities during the term to meet with us to be informed about 'what and how' your child is learning. Please see 'Tui Term Dates.'

Thank you for all the many ways that you support us and in being involved in the learning of your children. Here's to another great term,

Karen, Margaret, Brigid, Korrie, Greg and Pauline

### Contact details:

|   |  |
|---|--|
| Room 1 Margaret Zlatkov (Associate Principal) | <a href="mailto:margaret.zlatkov@brooklynprimary.school.nz">margaret.zlatkov@brooklynprimary.school.nz</a> |
| Room 2 Brigid Wylie                           | <a href="mailto:brigid.wylie@brooklynprimary.school.nz">brigid.wylie@brooklynprimary.school.nz</a>         |
| Room 3 Korrie Hodes                           | <a href="mailto:korrie.hodes@brooklynprimary.school.nz">korrie.hodes@brooklynprimary.school.nz</a>         |
| Room 4 Karen Overell (Syndicate Leader)       | <a href="mailto:karen.overell@brooklynprimary.school.nz">karen.overell@brooklynprimary.school.nz</a>       |
| Room 5 Greg Kyle                              | <a href="mailto:greg.kyle@brooklynprimary.school.nz">greg.kyle@brooklynprimary.school.nz</a>               |
| Room 19 Pauline Rodgers                       | <a href="mailto:pauline.rodgers@brooklynprimary.school.nz">pauline.rodgers@brooklynprimary.school.nz</a>   |
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