



Newsletter No. 7

Wednesday 23 May 2018

## What's Coming Up

### MAY

Friday 25 May – School cross country

### JUNE

Friday 1 June – Teacher Only Day (school closed)

Monday 4 June – Queen's birthday (school closed)

Tuesday 5 June – Central zone cross country

Tuesday 19 June – School closes 1:30pm NZEI meeting

Tuesday 19 June – Inter-zone Cross country

Wednesday 20 June – Whanau Hui 5pm

Thursday 21 June – BOT meeting 7pm

Tuesday 26 June – Thursday 28 June – Reporting to parents; Learning Conversation Conferences

### JULY

Wednesday 4 July – Matariki celebrations

Friday 6 July – Last day of Term

Monday 23 July – Term 3 starts



Congratulations to Ashreya Ranchord. She was the regional winner of the Movin March poster competition.

## Welcome New Students

### New Entrants:

Marcus Chan – Rm 2

Joe Lawrie – Rm 2



## From our Principal

Naumai e te whānau o te kura Brooklyn  
Tēnā koutou katoa

### Welcome Pōwhiri

Last Monday we held a pōwhiri to welcome our manuhiri to Brooklyn School. Matt Breach led the tangata whenua whaikorero and our Kapa haka group led the waiata supported by the rest of the school. Again we would like to welcome our new families and whānau to Brooklyn School.

### Cross Country

This Friday we are planning to hold our Annual School Cross Country, the postponement date is Monday 28<sup>th</sup> May. The Tui syndicate are running at 11am and the rest of the school are heading down to Prince of Wales Park at 1pm. There will be a separate notice going home with more details.



### Mātariki

Planning is well underway for our annual Mātariki celebrations on the 4<sup>th</sup> July. Our year 8 student leadership group are collecting non-perishable food for Wellington City Mission. They have asked what food is required and you'll find a list of the most needed items below. As you are probably aware this is part of our Mātariki celebrations.

Cereals, muesli bars, biscuits and crackers, peanut butter, marmite, vegemite, jam, instant coffee, teabags, sugar, canned fish/meat/fruit/corn/beans/soup, pasta sauces, rice, baby wipes, body wash, deodorant.

### NZEI Meetings-Alternative Childcare Arrangements Needed for afternoon of June 19

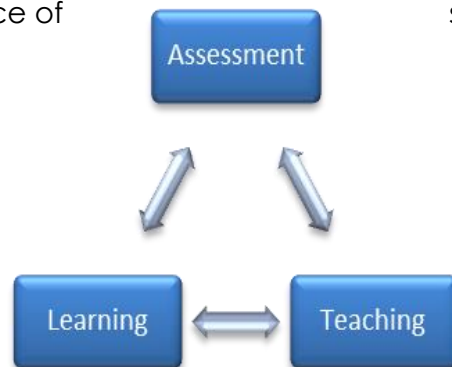
The NZEI have informed the Board that they intend to have a meeting with all members at 2pm on Tuesday, June 19. All of our teaching staff are union members and will therefore be attending this meeting. As a result, the school is unable to safely look after students on this afternoon, and we ask that families make alternative arrangements for their children and all are collected by 1.30pm. I appreciate that this is a significant inconvenience for families.

### Anti- bullying week

Oat the Goat went live last week as part of this year's Bullying-Free NZ Week. It's an interactive digital book for children. It highlights the importance of being kind to one another. Bullying is a learned behaviour, and tackling it is everyone's job. 'Oat the Goat' is a wonderful resource because it encourages parents, whānau and teachers to use story time to talk with younger children about the choices they can make when they encounter bullying. Bullying-Free NZ Week is an annual nationwide event and an opportunity for schools and their communities to raise awareness about bullying and its serious consequences. This year's theme is Let's Talk About It, acknowledging that children and young people can find it difficult to 'open up' to adults about bullying. As a school we have been spending time unpacking this with students and what this might look like. We would welcome your support at home by watching this video and engaging in conversation about it with your children. The purpose this week is to speak up, stand together to stop bullying, and celebrate diversity in schools and communities. We encourage you to watch this video with your children and have a conversation <http://www.oatthegoat.co.nz/>.

## Assessment and Reporting: Brooklyn School 2018

Assessment is an important part of the teaching and learning cycle. The primary purpose of assessment is to improve students learning and teachers teaching as both student and teacher respond to the information that is provides. With this in mind, Brooklyn School annually considers how we will gather, analyse and use assessment information so that it is effective in meeting this purpose. Assessment for the purpose of improving student learning is best understood as an ongoing process that arises out of the interaction between teaching and learning. It involves the focused and timely gathering, analysis, interpretation, and use of information that can provide evidence of student progress.



Some Characteristics of effective assessment:

- Benefits students - Involves students
- Supports teaching and learning goals
- Is planned and communicated
- Is suited to the purpose
- Is valid and fair

There are three Key Domains (Hipkins, 2007)

1. Accountability and Reporting- Summative Assessment. This purpose has traditionally been met by benchmarked tools and tests.
2. Improving Teaching and Learning- Formative Assessment
3. Fostering Lifelong Learning- Assessment for Learning

Students are directly involved in assessing their own learning and in thinking about their success in terms of learning to learn, with the aim of empowering them to continue learning at and beyond the school.

### Reporting to Families in 2018

National Standards for Brooklyn School are now gone. We will be reporting to parents on students' progress and achievement against the New Zealand Curriculum. Twice a year we will report to you in writing and you will receive a report in plain English. Reporting to families will be based on student progress towards a broad range of the New Zealand Curriculum. These written reports will form the basis for learning conversation conferences held in week 9 of this term.

### What should you expect to see in this written report?

Goals for learning and reporting in the following curriculum areas:

- English (Listening, Reading, Viewing, Speaking, Writing, Presenting),
- Maths (Number, Algebra, Geometry, Measurement, Statistics),
- The Arts (Dance, Drama, Music, Visual Arts),
- Integrated Inquiry (Science, Technology, Social Sciences),
- Learning Languages (Te reo Maori),
- Health and Physical Education,
- Personal/Social (Self-Management, Thinking, Relating to Others, Participating & Contributing)

There will also be a student comment where students are reflecting on their learning so far this year.

At the Learning Conversation Conferences you will set goals with your child and their teacher.

Bookings for the learning conversation conferences can be made online. We will share more information regarding these conferences to you and we will share the booking website and link to you the next newsletter after Queen's Birthday weekend.

### **Moa School Camp**

Following the gastro bug outbreak at the Moa Camp held at Tea Pot Valley in Nelson, the Board asked Clint Brandon to undertake a review of the camp and how to incorporate any lessons learned into future camps. The Board received Clint's report which was developed following surveys and interviews with the parents and teachers on the camp, students and informal discussions with a number of parents. All parents were invited to provide feedback through Board Updates and at the "Thank You Evening". It also follows a meeting with the Wellington and Nelson/Marlborough District Health Boards.

A summary of the report has been posted to the school website for those interested.

The report identifies some areas that could be improved based on the experience. However it does note that, without exception, all respondents commented positively on the role of the adults in regards to the handling of the viral outbreak. The school community should be proud of the competence and capability of the Moa teachers and camp parents. They dealt well with making difficult decisions in an unusually stressful situation.

The Board received the report. It noted that for future camps in Teapot Valley, or in any other locations, the Board needs to be consulted and receive assurances that all health and safety measures have been put in place and formalised. This will bring clarification to what processes will be carried out during an emergency in order to reassure the parent community that their children will be safe and well looked after.

### **Building Project**

Tender documents have now been sent out for the building contract. This follows the Ministry of Education increasing the budget for the project following the detailed design and Quantity Surveyors reports. This new budget covers a range of items including additional foundations work for the Kiwi Village and the general increase in the cost of construction in Wellington.

The tender closes 18 June and the Ministry will then review the proposals. We expect that construction will begin towards the end of this year. While this is later than initially hoped, the complexity of the project and the site does mean that delays are inevitable.

### **Fundraising**

Thank you to those who attended and contributed to the Appetites evening. The \$3395 funds raised have already been used to purchase reading resources for the library, Tui and Kiwi syndicates. The next event is Matariki Celebrations on Wednesday 4 July.

The Board also discussed the formation of a Parent Teacher Association (PTA). This has been an active discussion over the last 18 months. It was agreed that while there would be benefits of establishing a PTA, currently there does not appear to be sufficient support to establishing one. Parents appear to prefer supporting individual fundraising events. Therefore, it was agreed to focus on events, with a particular focus on reestablishment of the quiz in Term 3.

### **Future Schools Conference**

The Board funded Liz Rhodes' attendance at the Future Schools Conference in Melbourne in March. The Future Schools Conference and Expo brings together over 2,500 educators and world-leading education experts delivering thought-leadership and practical case-studies across the education sector. Liz had a particular focus on how we can use the rebuild as a catalyst for evolving and improving the way we deliver our programme to children.

We welcome your feedback. If you have any questions or comments, please feel free to contact us by email or via the School Office.

bot@brooklynprimary.school.nz

Our next meeting is scheduled for 7.00 pm Thursday 21 June in the Staff Room.

**Board of Trustees:** Dan Ormond (Chairperson), Liz Rhodes (Principal), Mary-Ann Butterfield, Debbie Chitty, Chandra Littlewood, Nick Simcock, Mark Vivian and Glen Burdon (Teacher Representative).

## Principals Awards – 11 May 2018

### Tui Syndicate

Room 1: Emerson Foster – Always persisting and trying your best at reading and writing

Room 2: Zahra Ranchhod – For looking carefully at all the letters when reading and re-reading to check

Room 3: Oli Smith – For his great ideas and enthusiasm in class discussion

Room 4: Amos Greenberg – Having a great sense of community by showing kindness and looking for ways to help others

Room 5: Tilly Daly – For the hihiri (motivation) and arotahi (focus) that you show in Ruma Rima

### Kiwi Syndicate

Room 14: Landon Pointon-Gyde – You are demonstrating great self-management by being organised for learning and independently revising and editing your work.

Room 15: Brooke – For your enthusiasm and dedication to all we have done this week. Cross country, science, mindfulness and more – you have given 100%

Room 16: Blake Diamond – You are managing yourself so well – we love that you really care about getting to school on time. Thank you for all your efforts this year.

Room 18: Sam Lawrie – For showing amazing calmness and respect during Mindfulness with George. Ka pai Sam

### Takahe Syndicate

Room 6: Te Tapiri Pita- Taankink – For great team work at camp. You worked well with lots of students you didn't know before. Ka pai

Room 7: Jessica Tilney – For making awesome choices and standing up for others showing great courage and empathy. So proud of you!!

Room 8: Eliza Ho-Ng – You persist in your learning. You never give up or stop. You pursue a number of angles and you find the solution. Total superstar.

Room 13: Cormac Miles – For giving everything a 100% effort. You show persistence and encouragement to others to complete all tasks.

### Moa Syndicate

Room 9: Gussie Hampton – For always demonstrating Manaaki for her peers and sharing her knowledge and insights in class. Ka pai Gussie!

Room 10: Sahana Deva – for consistently demonstrating Manaaki. Sahana is kind, caring respectful and helpful – a real gem to have around.

Room 11: Ashna Kanji – For demonstrating niwha by setting herself high standards in all areas of school and working hard to produce detailed work.

Room 12: Maddy Jobson – For being an excellent role model and always displaying Manaaki towards others. Tumeke and ka pai.



## School Powhiri - Monday 21 May 2018



The school welcomed new whanau to Brooklyn School





### **Takahe Kids Clean Up Top Tennis Awards**

3 Brooklyn School pupils took away top accolades at the Vogelmorn Tennis Club Junior Championships at the end of the 2018 season last month.

Gracie Ames - Most Improved Junior Cup, Winner Girls Intermediate Singles, Winner Girls Intermediate Doubles, Runner-up Junior Mixed Doubles

Kosei Guerey - Coaches Award Most Promising Junior Medal

Luca Pavov - Winner Boys Doubles, Runner-up Boys Intermediate Singles Plate

**SPCA visit – a small group of children enjoyed the kittens that were brought in from the SPCA .**



## Entertainment Book

**Get your entertainment membership NOW to help Brooklyn School raise much needed funds!**

Help us raise funds by buying an Entertainment Membership from us. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time. Hurry, Entertainment Memberships sell out quickly.

[SUPPORT US NOW](#)



**Specialist Vein Health** are sponsoring 4 junior golf tournaments at Miramar Links Golf Club. Open to all children aged 7 – 12 years. The competition will be an ambrose format over 5 holes and each team will consist of 3 children and 1 adult to supervise. Cost \$15 per child per tournament.

Tournament dates: Sunday 27<sup>th</sup> May and Sunday 10<sup>th</sup> June starting at 2pm.

Shared prizes of \$1500 in sports vouchers to be won.

Please register by

emailing: [info@golfstudio.co.nz](mailto:info@golfstudio.co.nz)

## DRAMA CLUB

Exciting beginner Year 0/1 class starting this term.

The Year 0/1 class is held on a Wednesday 3.20pm - 4.00pm. I have small classes of approximately 6-8 pupils. Please check the online class times for the other age groups/classes.

Enrol your child at [www.dramaclub.co.nz](http://www.dramaclub.co.nz), or email

Bridie at [admin@dramaclub.co.nz](mailto:admin@dramaclub.co.nz).

Alternatively you can contact

Bridie on 021 054 2593

# ASB

## Supporting success in your school.

If you are a parent, staff member or member of the school community and you draw down a new ASB home loan of \$250,000 or more, ASB will donate to your chosen participating school:

# \$500

ASB lending criteria and terms apply. Fees may apply. To be eligible for this donation your new home loan application must be received, approved and then documented in a facility agreement, along with the completion of a school donation voucher, between 1 July 2017 and 30 June 2018. A minimum of 20% equity is required in the security property provided to ASB. This home loan offer is only available on loans secured by an owner-occupied residential property. Only one donation will be given per customer. Donations will be made by ASB on behalf of the customer to the chosen school upon full draw down of the new home loan. This offer excludes loans for business purposes and bridging.